PRESENT TENSE

*Exercise 1: Complete the sentences with the correct verbs. Add -s/-es as necessary.*

1. Leo is a piano player. He plays the piano in a restaurant on weekends.
2. Akira is an apartment manager. He manages three apartment buildings.
3. My grandparents are coin collectors. They collect coins from different countries.
4. My sister is a computer programmer. She programs computers for a large corporation.
5. James and Ted are marathon runners. They run in marathon races.
6. Gino is the cook in the governor’s house. He cooks for the governor’s family.

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| governor – n. 州長  mayor – n. 市長 |

1. Two of my friends are coaches. They coach high school basketball teams.
2. Alex is a truck driver. He drives a huge truck across the country.
3. I am a travel writer. I write a weekly blog.

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| coach | cook | manage | program | write |
| collect | drive | play | run |  |

*Exercise 2: Complete the sentence with* ***do****, or* ***does****. If no words are necessary, write* ***X****.*

1. Polly and Scott do not work in an office.
2. They X own a small construction company.
3. The company does not build houses.
4. The company X repairs houses.
5. Polly and Scott do not do the same work.
6. They X do different kinds of work.
7. Polly X enjoys painting, but Scott does not like painting.
8. He X prefers to fix things.
9. They X spend 8 to 10 hours at work on most days.
10. They do not work at night or on weekends.
11. Do they plan to work together for a long time? Yes, they’re married.

*Exercise 3: Complete the paragraph with the* ***simple present*** *or* ***present progressive*** *tense.*

I’m looking around the classroom now. We (wait) are waiting for our professor. He usually (arrive) arrives at class early, but he is very late this morning. Lilly (play) is playing a game on her phone. Ali (sleep) is sleeping at his desk. He (works) works late every night. He often (fall) falls asleep in class. Kenzo and Gabi (watch) are watching a video on Gabi’s tablet. They (laugh) are laughing really hard. Kenzo (make) makes funny videos every day and (post) posts them online. Maya (file) is filing her nails. Tanya and Sasha (listen) are listening to music on their headphones. Eva (draw) is drawing something in her notebook. Finally, our professor (walk) is walking through the door. Now the students (put) are putting away their devices and (get) getting ready for class.

*Exercise 4: Read Sam’s paragraph about his typical day. Then rewrite the paragraph using* **he** *instead of* **I***.*

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| Sam’s Day  I leave my apartment at 8:00 every morning. I walk to the bus stop and catch the 8:10 bus. It takes me downtown. Then I transfer to another bus, and it takes me to my part-time job. I arrive at work at 8:50. I stay until 1:00, and then I leave for school. I attend classes until 5:00. I usually study in the library and try to finish my homework. Then I go home around 8:00. I have a long day. |

Sam leaves his apartment at 8:00 every morning. He walks to the bus stop and catches the 8:10 bus. It takes him downtown. Then he transfers to another bus, and it takes him to his part-time job. He arrives at work at 8:50. He stays until 1:00, and then he leaves for school. He attends classes until 5:00. He usually studies in the library and tries to finish his homework. Then he goes home around 8:00. He has a long day.

*Exercise 5: Put the adverbs in the correct positions. If no words are needed, write X.*

1. *usually* Anna \_\_\_\_usually\_\_\_\_\_\_ goes \_\_\_\_\_X\_\_\_\_\_ out to eat for lunch.
2. *usually* Anna \_\_\_\_\_\_X\_\_\_\_ is \_\_\_usually\_\_\_\_\_\_\_ at a restaurant at lunchtime.
3. *ever* Does \_\_\_\_\_X\_\_\_\_\_ she \_\_\_\_ever\_\_\_\_\_\_ bring \_\_\_\_X\_\_\_\_\_\_ her lunch to work?
4. *always* Luke \_\_\_\_\_always\_\_\_\_\_ stays \_\_\_\_X\_\_\_\_\_\_ home in the evening.
5. *generally* He \_\_\_\_\_X\_\_\_\_\_ is \_\_\_\_generally\_\_\_\_\_\_ at his desk in the evening.
6. *usually* He \_\_\_\_usually\_\_\_\_\_\_ doesn’t \_\_\_\_X\_\_\_\_\_\_ go out.
7. *always* But, he \_\_\_\_\_X\_\_\_\_\_ doesn’t \_\_\_always\_\_\_\_\_\_\_ study in the evening.
8. *sometimes* He \_\_\_\_\_sometimes\_\_\_\_\_ watches \_\_\_\_X\_\_\_\_\_\_ a little TV.
9. *rarely* He \_\_\_\_\_rarely\_\_\_\_\_ stays \_\_\_\_X\_\_\_\_\_\_ past midnight.
10. *almost never* He \_\_\_\_\_X\_\_\_\_\_ is \_\_\_\_almost never\_\_\_\_\_\_ awake past midnight.
11. *occasionally* Does \_\_\_\_\_X\_\_\_\_\_ he \_\_\_\_occasionally\_\_\_\_\_\_ go out \_\_\_\_\_X\_\_\_\_\_ at night?
12. *always* Is \_\_\_\_\_\_always\_\_\_\_ he \_\_\_X\_\_\_\_\_\_\_ home at night?

*Exercise 6-Part 1: Read the following paragraph. Circle the verbs and underline the frequency adverbs.*

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| Powerful Storms  Hurricanes and typhoons are powerful storms. They always form over warm oceans. They have strong winds (at least 74 miles or 119 kilometers per hour), a huge amount of rain, low air pressure, and thunder and lightening. Scientists call the storms east of the International Date Line and north of the equator—for example, in Mexico and the United States—hurricanes. Storms west of the International Date Line and south of the equator—for example, in Indonesia and India—are typhoons.  About 100 of these tropical storms usually occur each year. These storms travel from the ocean to the coast and on to land. On land, the wind, rain, and enormous waves often cause terrible destruction. People never like to hear the news that a hurricane or typhoon is coming. |

*Part 2: If the statement is true, circle T; if it is false, circle F.*

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| 1. Hurricanes and typhoons have winds of more than 74 miles per hour. | T | F |
| 1. These storms don’t have rain. | T | F |
| 1. There is often snow with hurricanes. | T | F |
| 1. Hurricanes are bigger than typhoons | T | F |
| 1. In India and Indonesia, these big sWtorms are typhoons. | T | F |
| 1. Hurricanes and typhoons begin over land. | T | F |
| 1. Hurricanes and typhoons rarely cause destruction. | T | F |
| 1. People don’t like to hear that a hurricane is coming | T | F |

*Exercise 7: Complete the paragraph with the simple present and present progressive tense.*

Rosa is sitting on the train right now. She (takes, not, usually) usually does not take the train, but today her son (need) needs her car. She (enjoy) enjoys the ride today. There (be, always) is always so many people to watch. Some people (eat) are eating. Others (drink) are drinking coffee and (read) reading the news. One woman (work) is working on her tablet. Another (feed) is feeding her baby. Two teenagers (play) are playing games on their phones. Rosa (knows) knows that teenagers (love) love online games. She (have) has two teenage daughters, and they (play) play games all the time. Rosa (smile) is smiling and (relax) relaxing now. The train ride (take, usually) usually takes longer than driving, but it (be) is a more enjoyable way for her to travel.

*Exercise 8: Correct the errors.*

1. Don does not ~~working~~ work now.
2. Florida doesn’t ~~has~~ have mountains.
3. This train ~~always~~ is always late.
4. Does Marta usually ~~goes~~ go to be early?
5. Mr. Chin is always come to work on time.
6. Shhh! The concert is starting now.
7. The refrigerator does no work.
8. ~~Is~~ Does Catherine ~~has~~ have a car?
9. Vanessa and Ben are getting married. They ~~are~~ ~~loving~~ love each other.
10. Anna ~~do~~ does not understand this subject.
11. Jessica sometimes asks ~~sometimes~~ her parents for advice.
12. ~~Does~~ Do you do your laundry at the laundromat on the corner?
13. When the color blue ~~mix~~ mixes with the color yellow, the result is green.
14. Jim ~~frys~~ fries two eggs for breakfast every morning.
15. We are ~~studing~~ studying English.

*Exercise 9: Choose the correct words.*

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| Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh:  Kim:  Anh: | Hi, Anh. Welcome to the university. I’m Kim, your academic advisor. I (help/helping) new students register for classes.  Hi, Kim. Nice to meet you.  Let’s see. You (need/are needing) to take four classes every semester. What’s your major?  I (am/do) studying business.  Great. I (am making/make) a note of that in your records now. But for this first semester you only need general requirements.  (Do/Are) you mean classes like math and science?  Exactly. I see you come from Vietnam. (Do you speak/Are you speaking) Vietnamese?  Yes, I (do/am).  Good. Then you (don’t/aren’t) need a foreign language class. You (need/needs) English Composition and College Algebra. All students (need/needs) those classes, as well as a science class. Do you (want/wanting) biology, chemistry, geology, astronomy, or physics?  I (don’t/am not) know. What do you recommend?  Students (often choose/choose often) Biology or Chemistry for the first semester. Those are both good introductory courses.  OK. Biology, then.  Great. Do you want to take an extra class this semester?  No, (I’m not/I don’t). Four is enough for my first semester.  Then we only (need/needs) one more class to complete your schedule. I (usually advise/advise usually) students to take history their first semester. How (do/does) that sound?  Perfect.  All right. you’re ready. You (have/are having) English composition, algebra, biology, and history. Have a great semester!  Thanks for your help. |

Writing Exercise

Topic : Write a 150-200 word paragraph about a healthy person that you know.

When I at home, I usually watch youtube channel, and I realize a youtuber, called 健人蓋伊. He is not only a youtuber but also is opening gym now. His video teaches people how to workout at gym when you goes the gym first time.

Example, how to use barbell or dumbbell to train our chest, triceps and back etc. he also teaches aerobic exercise at exercise mat, and teaches correct concept to prevent people injury. We should choose the moderate weight to help our training when we were beginner level.

And after workout, we can drink a protein shake or something food including proteins, and have fully rest at night.